DISCIPLINE AUDIT
EXECUTIVE SUMMARY - COOLABUNIA SS
DATE OF AUDIT: 15 OCTOBER 2013

Background:
Coolabunia SS is located 10 kilometres from Kingaroy. The school was opened in 1891 and caters for the learning needs of 111 students from Prep - Year 7. Current Principal, Murray Johnson, was appointed in 1986.

Commendations:
- The school has a set of positively stated school wide expectations regarding respect and these are clearly defined and embedded in practice. These expectations are highly visible throughout the school environment, continually communicated and are evident in the behaviour of students.
- The Principal and staff members have accepted personal responsibility for ensuring a safe supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- Data regarding student behaviour is collected in OneSchool and is exported into graphical formats for analysis. Group and individual data summaries are extracted from this information.
- Parents are conversant with the school rules and are very supportive of the school processes for rewarding positive behaviour and the personal approach staff members take in guiding their children.
- Reward events are conducted at the end of each term to acknowledge students that have consistently demonstrated positive behaviours.
- High levels of respect and caring relationships are evident in the school community. This is reflected in the shared values and commitment to supporting all students with their behaviour choices.

Affirmations:
- All staff members are aware of the systems and process within the school and manage all behaviour within the parameters of the Responsible Behaviour Plan for Students (RBPS).
- Teachers, in consultation with students, have developed classroom processes which reward and acknowledge positive behaviours and set out clear consequences for misbehaviour.
- The school promotes Stop, Think, Do and the Five Steps to Problem Solving to assist students in the management of their social behaviours.
- The Parents and Citizens’ Association (P&C) have endorsed all policies and practices relating to the management of student behaviour at the school.
- Students and their families enrolling at the school receive a thorough induction to the school culture and behaviour expectations.
- Caught Being Good tickets are distributed to students for demonstrating behaviours reflective of the school expectations. The Principal reads the details of each ticket at weekly assemblies to reiterate the school expectations and to recognise and celebrate each recipient. A grand draw from all tickets occurs each term for a book voucher.

Recommendations:
- Develop individual behaviour plans for identified students in a visual format that is readily understood by the student. Ensure consultation and collaboration with students and their parents and utilise the plan as a guide for all conversations pertaining to the students.
- Continue to support staff members to gain a consistent interpretation of the guidelines relating to the school’s behaviour expectations.
- Continue to provide opportunities to engage the full range of parent representatives in developing the school’s approach to behaviour management.
- Refine the moderation process around behaviour ratings and effort ratings to ensure whole school consistency of teacher judgments.