2013 School Improvement Priorities

**School Curriculum**

- **Curriculum Development**
  - Implementing First Steps in Reading (FSiR) as the core of Teaching Reading.
  - Review the teaching of Spelling and develop a new program.
  - Review the teaching of Functional Grammar and develop a new program.
  - Implementing the Australian Curriculum.
  - Review IT skill development and resource support across the curriculum.

- **School Data**
  - Using Data to inform teaching, monitoring & planning for student progress.
  - Effective data management

**Teaching Practice**

- **Pedagogical Practices**
  - Pedagogical Framework
  - Explicit Teaching Model
  - Clear and Seamless school-wide expectations
  - Coaching and Feedback (staff)
  - Strong feedback culture with students

**Capability Development**

- **Capacity Building**
  - Building and participating in Professional Learning Teams - internally and within networks.
  - Position “Coaching and Feedback” processes as key habits of the school

**School Partnerships & Culture**

- **Communications & Reflection**
  - Parent and Community Engagement
  - Maintaining positive school culture
  - Develop Learning & Wellbeing Framework
  - Undertake school reviews – QSR & Audits

**Vision Statement**

Coolabunia State School exists to provide a safe and supportive learning environment that empowers each student to realise his/her full learning potential.

A Coolabunia student will be taught and supported to develop the confidence, independence and motivation needed to deal with life’s challenges and opportunities.
Focus 1  Pedagogical Practices
  o Pedagogical Framework
  o Explicit Teaching Model
  o Clear and Seamless school-wide expectations
  o Coaching and Feedback (staff)
  o Strong feedback culture with students

Focus 2  Curriculum Development
  o Implementing First Steps in Reading (FSiR) as the core of Teaching Reading.
  o Review the teaching of Spelling and develop a new program.
  o Review the teaching of Functional Grammar and develop a new program.
  o Implementing the Australian Curriculum for History & preparing for Geography & the Arts in 2014.
  o Review IT skill development and resource support across the curriculum

Focus 3  School Data
  o Using Data to inform teaching, monitoring & planning for student progress.
  o Effective data management

Focus 4  Capacity Building
  o Building and participating in Professional Learning Teams - internally and within networks.
  o Position “Coaching and Feedback” processes as key habits of the school.

Focus 5  School culture
  o Parent and Community Engagement
  o Maintaining positive school culture

Focus 6  Reflection and the Future
  o Undertake a Quadrennial School Review—QSR.
  o Participate in & plan for improvement from the “Teaching and Learning Audit”